

**Program Name: Plants of the Powhatan**

**Grade: Second**

**Objectives:**

- Students will identify a native plant used by the Powhatan and explain how the plant parts were used to create a product.
- Students will describe the ecosystem where two of these native plants are found.
- Students will either identify and match a native plant with its habitat, or match an animal or product with the native plant that it depends upon.

**Description:**

The second graders will be introduced to the plants native to the Coastal Plain and Piedmont regions of Virginia. They will examine the role plants had in sustaining the Powhatan and the role these native plants currently have in sustaining and enhancing biodiversity in our ecosystem.

**Activities & Resources:**

Teacher resource notebook with lesson plan.

Activities:

- Students investigate the role native plants played in the daily lives of the Powhatan.
- Students examine the needs of these plants and their habitats.
- Using a felt board the students will match plants with their habitat, how the Powhatan utilized these plants and the wildlife dependent on these plants.

Books for teachers:

- Cherokee Plants, by Paul Hamel & Mary Chiltoskey
- First People, The Early Indians of Virginia, by Keith Egloff & Deborah Woodward
- Indian Handcrafts, by C. Keith Wilbur, M.D.
- The Powhatan Indians of Virginia, by Helen C. Rountree
- Native American Gardening, by Michael J. Caduto and Joseph Bruchac
- Native Harvests, by E. Barrie Kavasch

Books for students:

- Building an Indian House, by William H. Hancock
- Corn is Maize, The Gift of the Indians, by Alike
- Life of the Powhatan, by Rebecca Sjonger and Bobbie Kalman
- The Powhatan People, by Kim Covert

Other Activities and Resources

- First Peoples of North America, Card Game
- Native Plants for Wildlife Habitat and Conservation Landscaping

**SOL's:**

2.5,2.8, SS2.2, SS2.4

**Format and Requirements:**

District staff will present the program. Each classroom presentation (CP) is approximately 45 minutes in length.

