



# Plants of the Powhatan

Target Grade: 2, 4

The students will be introduced to the plants native to the Coastal Plain and Piedmont regions of Virginia. They will examine the role plants had in sustaining the Powhatan and the role these native plants currently have in sustaining and enhancing biodiversity in our ecosystem.

<p>Format &amp; Requirements</p>	<ul style="list-style-type: none"> <li>• The Plants of the Powhatan is available for checkout as a conservation capsule.</li> </ul>
<p>Activities &amp; Resources</p>	<ul style="list-style-type: none"> <li>• Conservation capsule includes Teacher Resource Notebook.</li> <li>• The Plants of the Powhatan conservation capsule comes with supplies for felt board, plant usage activity, First Peoples of North America card game, and assorted books.</li> </ul>
<p>Standards of Learning</p>	<p>Science</p> <ul style="list-style-type: none"> <li>• 2.5 The student will investigate and understand that living things are part of a system. Key concepts include a) living organisms are interdependent with their living and nonliving surroundings; and b) habitats change over time due to many influences.</li> <li>• 2.8 The student will investigate and understand that plants produce oxygen and food, are a source of useful products, and provide benefits in nature. Key concepts include a) important plant products (fiber, cotton, oil, spices, lumber, rubber, medicines, and paper); b) the availability of plant products affects the development of a geographic area; and c) plants provide homes and food for many animals and prevent soil from washing away.</li> <li>• 4.8 The student will investigate and understand important Virginia natural resources. Key concepts b) animals and plants.</li> </ul> <p>History &amp; Social Studies</p> <ul style="list-style-type: none"> <li>• 2.2 The student will compare the lives and contributions of three American Indian cultures of the past and present, with emphasis on the Powhatan of the Eastern Woodlands.</li> <li>• 2.4 The student will develop map skills by c) locating the regions of the Powhatan, Lakota, and Pueblo Indians on United States maps; d) understanding the relationship between the environment and the culture of the Powhatan.</li> </ul> <p>Virginia Studies</p> <ul style="list-style-type: none"> <li>• VS.2 The student will demonstrate knowledge of the physical geography and native peoples, past and present, of Virginia by e) describing how American Indians related to the climate and their environment to secure food, clothing, and shelter.</li> </ul>