


Program Name: Sum of the Parts

Grade(s): Fourth, Sixth, Seventh, High School

<p>Objective: Students will:</p> <ul style="list-style-type: none">•Distinguish between point and non-point source pollution.•Recognize that everyone contributes to and is responsible for a river's water quality.•Identify Best Management Practices to reduce pollution on the river and its environment. <p>Description: Students demonstrate how everyone contributes to the pollution of a river as its flows through a water shed and recognize that everyone's "contribution" can be reduced.</p>	<p>Activities & Resources;</p> <p>Lesson plan.</p> <p>Activity: Students inherit a piece of riverfront property and a million dollars. They have the money to develop their land as they wish. After they have implemented their development plans they then see what their neighbors have done. Students then evaluate the accumulated impacts of their decisions on the health of the water shed.</p> 	<p>SOL's: 3.10d,4.8a,b,d, e 6.5g LS 7a,b LS 12a</p> <p>Format and Requirements:</p> <p>This Project Wet kit is available to be borrowed for one week.</p>
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