

**Program Name: Who Polluted the Bay?**

**Grade(s): First, Third, and Fourth**

<p><b>Objective:</b> Students will discuss ways to conserve our valuable resources and how each of us can reduce pollution, trash and waste each day.</p> <p><b>Description:</b> Students participate in an interactive story dramatizing how, as populations increase and resource use changes, a water body becomes polluted. This graphic example demonstrates that we are all part of the pollution problem, and that we all must be a part of the solution.</p>	<p><b>Activities &amp; Resources:</b></p> <p>Teacher resource notebook with lesson plan.</p> <p>Activity: Who Polluted the Bay? - all the materials are supplied.</p> <p>Teacher resources</p> <ul style="list-style-type: none"><li>•Chesapeake Bay—Facts &amp; Figures</li><li>•Bay-B-C's</li></ul> <p>Reinforcements:</p> <ul style="list-style-type: none"><li>•Chesapeake Bay Activity Book</li><li>•<u>Splish Splash, a Big Sweep Aquatic Primer</u></li></ul> <p>Books &amp; DC:</p> <ul style="list-style-type: none"><li>•<u>I Am Water</u> by Jean Marzollo</li><li>•<u>Pollution and Waste</u> by Kingfisher</li><li>•<u>A River Ran Wild</u> by Lynne Cherry</li><li>•<u>The Ways of the Bay</u> by Billy B.</li></ul>	<p><b>SOL's:</b> 1.8b; 3.10a,b,d; 4.5d; 4.8a</p> <p><b>Format and Requirements:</b></p> <p>Teachers may borrow the conservation capsule (CC) for one week.</p> <p>District staff will present the program for First Grade only. Each classroom presentation (CP) is approximately 45 minutes in length.</p>
--	--	---

