

# Intro to Natural Resources

Target Grade: 1

Students will identify natural resources (Plants, animals, water, air, land, minerals, forests, and soil). They will observe objects in their environment and determine what natural resources were used in their production.



<p>Format &amp; Requirements</p>	<ul style="list-style-type: none"> <li>• This program is available to be checked out as a Conservation Capsule.</li> </ul>
<p>Activities &amp; Resources</p>	<ul style="list-style-type: none"> <li>• <b>Introduction to Natural Resources</b> comes with Teacher Resource Binder including lesson plans.</li> <li>• All necessary elements will be included for activities including Natural Resource Interactive Canvas Chart with cloth bags of resources, How Cotton is Made kit, and an assortment of posters and books.</li> </ul>
<p>Standards of Learning</p>	<p>Science</p> <ul style="list-style-type: none"> <li>• 1.8 The student will investigate and understand that natural resources are limited. Key concepts include a) identification of natural resources (plants and animals, water, air, land, minerals, forests, and soil); b) factors that affect air and water quality; and c) recycling, reusing, and reducing consumption of natural resources.</li> </ul>