

	<p><u>The Powhatan People</u></p> <p>Other Activities and Resources</p> <ul style="list-style-type: none"> • First Peoples of North America, the card game • Native Plants for Wildlife Habitat and Conservation
<p>Standards of Learning</p>	<p>Science :</p> <p>2.5 The student will investigate and understand that living things are part of a system. Key concepts include</p> <ol style="list-style-type: none"> a) Living organisms are interdependent with their living and nonliving surroundings; b) An animal’s habitat includes adequate food, water, shelter or cover, and space; c) Habitats change over time due to many influences; and d) Fossils provide information about living systems that were on Earth years ago. <p>2.8 The student will investigate and understand that plants produce oxygen and food, are a source of useful products, and provide benefits in nature. Key concepts include</p> <ol style="list-style-type: none"> a) Important plant products are identified and classified; b) The availability of plant products affects the development of a geographic area; c) Plants provide oxygen, homes, and food for many animals; and d) Plants can help reduce erosion. <p>Social Studies:</p> <p>2.2 The student will compare the lives and contributions of three American Indian cultures of the past and present, with emphasis on the Powhatan of the Eastern Woodlands, the Lakota of the Plains, and the Pueblo peoples of the Southwest.</p> <p>2.4</p> <ol style="list-style-type: none"> c) Locating the regions of the Powhatan, Lakota, and Pueblo Indians on United States

	maps; d) Understanding the relationship between the environment and the culture of the Powhatan, Lakota, and Pueblo Indians.
--	---